

GCR2 2013 APR RESULTS			
	Points Possible	Points Earned	Percent Earned
Standard 1: Academic Achievement	56.0	39.0	69.6%
Standard 2: Subgroup Achievement	14.0	12.0	85.7%
Standard 3: College and Career Readiness	30.0	27.0	90%
Standard 4: Attendance Rate	10.0	10.0	100%
Standard 5: Graduation Rate	30.0	30.0	100%
Total	140.0	118.0	84.2%

Standard 1: Academic Achievement					
	English Language Arts	Mathematics	Science	Social Studies	K-12
Status Score	0 – 9 – 12 – 16	0 – 9 – 12 – 16	0 – 9 – 12 – 16	0 – 5 – 6 – 8	
Progress Score	0 – 3 – 6 – 12	0 – 3 – 6 – 12	0 – 3 – 6 – 12	0 – 1.5 – 3 – 6	
Growth Score	0 – 6 – 12	0 – 6 – 12			
Possible Points	Max Score: 16	Max Score: 16	Max Score: 16	Max Score: 8	
Points Earned:	9.0	9.0	16.0	5.0	39.0

Standard 2: Subgroup Achievement					
	English Language Arts	Mathematics	Science	Social Studies	K-12
Status Score	0 – 2 – 3 – 4	0 – 2 – 3 – 4	0 – 2 – 3 – 4	0 – 1 – 1.5 – 2	
Progress Score	0 – 1 – 2 – 3	0 – 1 – 2 – 3	0 – 1 – 2 – 3	0 – .5 – 1 – 1.5	
Growth Score	0 – 2 – 3	0 – 2 – 3			
Possible Points	Max Score: 4	Max Score: 4	Max Score: 4	Max Score: 2	
Points Earned:	3.0	3.0	4.0	2.0	12.0

Standard 3: College and Career Readiness				
	CCR*1-3	CCR*4	CCR*5-6	K-12
Status Score	0 – 6 – 7.5 – 10	0 – 6 – 7.5 – 10	0 – 6 – 7.5 – 10	
Progress Score	0 – 2 – 4 – 7.5	0 – 2 – 4 – 7.5	0 – 2 – 4 – 7.5	
Possible Points	Max Score: 10	Max Score: 10	Max Score: 10	
Points Earned:	9.5	10.0	7.5	

Standard 4: Attendance Rate & Standard 5: Graduation Rate				
	Attendance	Graduation	K-12	
Status Score	0 – 6 – 7.5 – 10	0 – 18 – 22.5 – 30		
Progress Score	0 – 2 – 4 – 7.5	0 – 6 – 12 – 22.5		
Possible Points	Max Score: 10	Max Score: 30		Max: 40
Points Earned:	10.0	30.0		40.0

Total points earned is divided by the total points possible for the school or LEA then multiplied by 100 to determine the percent of points earned rounded to the tenth. The total percent of points possible earned is then used at the district level to determine a district's accreditation *status*. The accreditation *status* of three (3) consecutive APRs is then used to inform *district classification* recommendations to the State Board of Education.

